

English III AP/LEAP Language and Composition Summer Reading Requirements

The Advanced Placement English Language and Composition course develops skilled readers and writers. As skilled readers, the course will provide opportunities to study various genres in different time periods while understanding that skilled writers can write appropriately for any manner or purpose. Students will develop the ability to write using the resources of language. An emphasis will be placed on conventions of language, such as figurative language, as well as focusing on the writer's purpose and the audience's response. This course will focus primarily on American literature but not exclusively.

This course is rigorous and requires that students be diligent with their assignments and reading. In fact, students should enjoy reading and writing in order to excel at the AP level.

Assignments:

Read *The Crucible* by Arthur Miller.

Assignment: Annotate (take notes on) the play as you read. Pay attention to Miller's use of language. The attached literary terms will assist you as you read.

Read one of the following books:

The Color of Water

Incidents in the Life of a Slave Girl

*The Things They Carried**

The Hunger for Memory

The Right Stuff

*The Devil in the White City**

*Founding Brothers**

**Students enrolled in APUS History or LEAP are STRONGLY encouraged to select one of these.*

Assignment:

- Research the time period of the book you choose to read. This research can be from quality internet sites*, books, encyclopedias, or other historical sources.
- Each student should bring **three** sources of information to class the first day. You may print or copy your research. Relevant information for the time period would include historical events, biography information, timelines, social issues, and governmental/economic events.
- The length of the research will vary, but it should be complete.
- This is not a research paper and does not require note cards or bibliography card.
- The research collected should add to your understanding of the historical time period of the book.

- This research will be used in class for writing and discussion. The research itself will not be graded; however, it will be used for class discussion and an essay utilizing the research will be written and graded.

*Quality internet sites have knowledgeable authors (usually graduate students or professors) and are linked to a college, university or institute that promotes learning. Be careful when using web pages created by individuals since the information may not be accurate.

Example: Incidents in the Life of a Slave Girl

A brief biography of Harriet Ann Jacobs from a high quality internet site

An article or encyclopedia reference about the life of a slave.

An essay or article on the impact of slavery on the nation by 1860.

*The length of each source will vary but should be the complete article, essay or biography. If the source is a book, it should be the complete, relevant section of the work.

All assignments are due the first day of school.